

Annexe 1 : applications utilisées et liens vers les travaux

| Applications | Tests |
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| 1.Quizlet | <p>Prépositions, Niveau 1, Test 1 https://quizlet.com/261772367/prepositions-hamster-flash-cards/</p> <p>Faune, Niveau 1, Test 2 https://quizlet.com/264161012/5e5-rabbit-countryside-fauna-vocabulary-alexis-flash-cards/</p> <p>Flore, Niveau 1, Test 3 https://quizlet.com/267365823/5e5-rabbit-countryside-flora-vocabulary-alexis-flash-cards/</p> <p>Ce que l'on sent dans un paysage de campagne, Niveau 2, Test 1: https://quizlet.com/264169065/5e5-rabbit-countryside-smells-vocabulary-colin-matthieu-flash-cards/</p> <p>Ce que l'on entend dans un paysage de campagne, Niveau 2, Test2: https://quizlet.com/266068627/5e5-rabbit-countryside-sounds-vocabulary-matthieu-flash-cards/</p> <p>Décrire une peinture et situer les éléments dans l'espace, Niveau 2, Test 3: https://quizlet.com/263364759/situate-elements-in-a-drawing-hamster-flash-cards/</p> |
| 2.Socrative | <p>Niveau 2, Test 4: The Education of Achilles, Description - SOCRATIVE https://b.socrative.com/teacher/#edit-quiz/34775198</p> <p>Niveau 2, Test 5: The Education of Achilles, Éléments implicites - SOCRATIVE https://b.socrative.com/teacher/#edit-quiz/34775656</p> <p>Niveau 2, Test 6 : The Cornfield, Description - SOCRATIVE https://b.socrative.com/teacher/#edit-quiz/34775512</p> |
| 3.Google Form | <p>Niveau 2, Test 7: The Cornfield, Éléments implicites, GOOGLE FORM https://goo.gl/GogMAJ</p> |
| 4.Coggle | <p>Niveau 2, Tests 8, 9 (révisions) https://coggle.it/diagram/Wq5KtIY0wTW2jnx7/t/the-countryside https://coggle.it/diagram/Wq5JZIY0wSRojnRZ/t/to-situate-elements-on-an-image</p> |
| 5.Kleki FlockDraw | <p>Niveau 2, Test 10 http://kleki.com/ http://flockdraw.com/</p> |
| 6.Padlet | <p>Niveau 2, Test 10 - Écrit +Dessin https://padlet.com/Delphinium/Romanticism_Level2</p> <p>Phase préparatoire https://padlet.com/Delphinium/Romantic_Voices</p> <p>Dépôt des travaux du parcours https://padlet.com/Delphinium/ROMANTICISM_5E5</p> |
| 7.Fluency Tutor | <p>https://fluency.texthelp.com/</p> |

Annexe 2: grilles de lecture de l'image

Grille de description de l'image, John Constable, The Cornfield, 1826

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| JAGUAR | Description de tableau. Répondre aux questions à l'aide de phrases complètes. |
| The Romantic Era | John Constable, The Cornfield, 1826 |
| I. General information about the painting. | |
| 1.1 Title and date of painting : | |
| 1.2 Its author : | |
| II. Description of the painting. | |
| 2.1 Situate all the elements of the painting. | |
| In the foreground | |
| In the background | |
| On the left | |
| On the right | |
| In the middle | |
| 2.2 The colors used: | |
| 2.3 The characters : physical appearances and what they are doing | |
| The boy (Who's he?) | |
| The dog | |
| The sheep | |
| The donkey and her foal (ânon) | |
| The workers | |

Grille d'analyse de l'image, John Constable, The Cornfield, 1826

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| BEAR | | Analyse de tableau. Répondre aux questions à l'aide de phrases complètes. John Constable, The Cornfield, 1826 |
| III. Analysis of the painting | | |
| 3.1 The atmosphere | | |
| 3.2 The subject | | |
| 3.3 The main focus of the painting: | | |
| 3.4 Link between title and painting | | |
| 3.5 Author's intention | | |
| 3.6 What makes this painting romantic? (Elements of romanticism in the painting) | |  |

Grille de description de l'image, James Barry, The Education of Achilles, c. 1772

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| BIGHORN | Description du tableau. Répondre aux questions à l'aide de phrases complètes. James Barry, The Education of Achilles, c. 1772 |
| 1. General information | |
| 1.1 Title and date of the painting : | |
| 1.2 Author of the painting : | |
| 2.1 Situate all the elements in the painting. |  |
| In the foreground | |
| In the background | |
| On the left | |
| On the right | |

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| In the middle | |
| At the bottom right-hand corner | |
| 2.2. Colors and light | |
| The colors used | |
| Differences in light | |
| 2.3 The characters. Who are they? Do some research. | |
| Achilles | |
| Chiron | |
| 2.4 Their physical appearances and what they are doing. | |
| Chiron, physical appearance | |
| Achilles, physical appearance | |
| Chiron, what he is doing | |
| Achilles, what he is doing | |
| The woman, what she is doing | |

Grille d'analyse de l'image, James Barry, The Education of Achilles, c. 1772

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| FALCON | Analyse de tableau. Répondre aux questions à l'aide de phrases complètes. James Barry, The Education of Achilles, c. 1772 |
| 3. Analysis of the painting | |
| 3.1 Compare the physical appearance of Chiron to that of Achilles. | |
| Chiron | |
| Achilles | |
| 3.2 Interpretation of the painter's intention. |  |
| Chiron, why he looks bigger and stronger | |
| Achilles, why he looks weaker | |
| Achilles, why there is more light over him | |
| Achilles, why we cannot see both of his feet | |